

Temple Ewell CEP School

EQUALITIES ACTION PLANS

2016-18

The Equality Action Plan has been reviewed in light of the Gold Quality Mark for Inclusion and the resulting Action Plan (January 2015)

Disability							
<ul style="list-style-type: none"> To promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to 							
Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
To develop provision and close gaps for pupils with higher needs SEND	July 2017 July 2018	Lift meetings T and L obs training	SW	Pupils with higher needs SEND showing clear progress across the curriculum	Data through pupil progress Minutes		
To develop staff understanding of mental health and impact on pupils	July 2017	Staff Meeting time SEN time	SW	Staff have a better understanding of mental health and its impact on pupils Staff feel more confident in supporting pupils Pupils feel supported and show good progress	Staff meeting minutes Procedures in place Pupil progress		

Race (including Faith and Belief)

- Eliminate unlawful discrimination
- Promote equality of opportunity
- Promote good relations between people of different racial groups

Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
To further develop children's understanding of a diverse Britain through supporting a national extended learning opportunities	July 2017	Trips, clubs, learning weeks, curriculum	JH	Children more aware of society outside Dover	Conferencing and evidence through the curriculum		
Tracking vulnerable groups of children <ul style="list-style-type: none"> • Pupil progress meetings 	6 times a year to inform pupil progress meetings		JH	Appropriate interventions are established to meet the needs of all vulnerable children			
Anti-bullying week	July 2016 July 2017		JH	The school becomes a school that says 'No to Bullying' Children develop strategies to stop bullying			

Gender

- Eliminate unlawful discrimination and harassment on the grounds of sex.
- Promote equality of opportunity between women and men.

Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
Tracking is in place to ensure gender equality in attainment and achievement. This has highlighted to issues Where there are gender differences	July 2015 July 2016		JH/	Where there are significant gender gaps in the school progress is made to narrow these.			

and whether the gap is narrowing/ widening.							
--	--	--	--	--	--	--	--

Date	Notes