

Temple Ewell Church of England Primary School

Class Curriculum Overview 2021-2022

Acorns Cycle A

	Terms 1 & 2 Our School Twinkle, Twinkle, Little Star		Terms 3 & 4 Travelling Ted Dinosaurs		Terms 5 & 6 Once Upon a Time Superheroes	
Science	What are the different body parts? Which body part do we use for each sense?		What are the properties of different materials? How were the dinosaurs different to modern day animals?		What do plants need in order to grow?	
RE	UC-CREATION Why is the word 'God' so important to Christians? (Unit F1)	UC-INCARNATION Why do Christians perform Nativity plays at Christmas? (Unit F2)	KAS-Which stories are special and why? (New Testament)	UC-SALVATION Why do Christians put a cross in an Easter Garden? (Unit F3)	KAS-Which stories are special and why? (Old Testament)	KAS-Which stories are special about different faiths and beliefs and why? (World faiths)
History	What planet do we come from? Who is Neil Armstrong? Who was the first person in space? What is space?		How was the dinosaur age different to modern day? When were the dinosaurs alive? What dinosaurs were there? What did dinosaurs eat? Who is Mary Anning? How are dinosaurs different to modern day animals?		What makes a hero? Who is the Queen? What does she do? When have you done something special or helped someone? When has someone helped you?	
Geography	Why is our school special? What if we didn't have maps? What if there were no road names? What if you never left your local area?		Comparing countries, how are they different from one another, how are they similar? What is a country? Where do we live? How is England different to other countries?		What is the capital of the United Kingdom? What if the UK was attached to Europe? What if there were no buses or trains? What if London wasn't the capital of England?	
Art	How can I record what I see? Collage and Painting Still life		Is Art from around the world the same? Sculpture Digital Art Examine how different cultures represent and show form in different ways		How does Art tell stories? Printing Comic books, Aboriginal art	
D&T	What does a hat need? Design and make a hat for a purpose. (Characteristics of Materials/ joining materials)		Where does our food come from? Exploring food from around the world. Making different food from around the world		What will the queen's new sculpture be? Designing and making sculptures out of a variety of materials	

	Cooking Experience: Making and decorating cookies for Christmas Fair	<i>(Food: Hygiene; food preparation, healthy eating)</i> What will my new dinosaur look like? Designing and making dinosaurs out of junk modelling <i>(Structures: Stability/ characteristics of materials)</i>	<i>(Structures: Stability/ characteristics of materials)</i> What would the queen eat? Designing and making and afternoon tea <i>(Food: Hygiene; food preparation, healthy eating, tradition)</i> What will your superhero wear? Sewing ~ superhero prototypes <i>(Textiles: introducing, joining fabrics)</i>
Computing	I know how technology is used outside of school. I can understand what an algorithm is.	I can understand what an algorithm is. I can create a simple programme.	I can use technology for a purpose.
Music	How do we move to music? Charanga - my stories	What does music from other places sound like? Charanga - Our world	How can I describe music? Charanga -Reflect and rewind
PE	Gym / Ball skills	Dance / Bat and ball skills	Athletics / Games
PSHE	Being in my World	Dreams and Goals	Relationships
	Celebrating Difference	Healthy Me	Changing Me
Possible Class Texts	Familiar books we know Charlie and Lola Books The Colour Monster When a Dragon Goes to School Lacey Walker Non-stop Talker The Smed's and the Smoo's Aliens Love Underpants Super Daisy and the Peril of Planet Pea If I were an Astronaut	The Train Ride Paddington The Queens Hat Coming to England What the Dinosaurs Did Last Night Nibbles the Dinosaur guide How big were the dinosaurs? How do dinosaurs eat their food? The Story of the Little Mole Who Went in Search of Whodunit Harry and the dinosaur's stories Dear Dinosaur	Variety of Traditional Tales (e.g., goldilocks, Jack and the Beanstalk, The gingerbread man etc) Katie in London The Queens Knickers Super Daisy Super Kid Super Worm Supertato Busy people stories (Lucy George) People who help us books (Amanda Askew) Ten rules of being a superhero
Possible Enrichment Opportunities	Harvest Local Area Walk (Where we are in the world) Forest School Remembrance Christmas card design	Spiritual Week Mothering Sunday Mother's Day newspaper Exotic fruit tasting Wingham, Wildlife Park	Kearsney Abbey Trip Father's Day newspaper KIC theatre Dance for Fete People who help us talks (Police officers etc)

	<i>KIC Theatre</i> <i>Can I buy sweets from a shop?</i> Panto <i>Christmas nativity</i> <i>Can I send a letter?</i>	<i>Gardeners' competition</i>	<i>Tea Party fit for a Queen!</i>
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Acorns Cycle B

	Terms 1 & 2 Ourselves Toys		Terms 3 & 4 Into the Gallery Pets		Terms 5 & 6 How does your garden grow? On the move	
Science	What are the properties of different materials?		Which body part do we use for each sense? Where do different animals live and why? How are animals different to humans? How are they similar?		What do plants need in order to grow?	
RE	Year 1 UC-GOD <i>What do Christians believe God is like?</i> (unit 1.1)	Year 1 UC-INCARNATION <i>Why does Christmas matter to Christians?</i> CORE LEARNING (unit 1.3)	Year 1 UC-GOSPEL <i>What is the good news that Jesus brings?</i> CORE LEARNING	Year 1 UC-SALVATION <i>Why does Easter matter to Christians?</i> CORE LEARNING (unit 1.5)	Year 1 KAS-Judaism <i>Who is Jewish and what do they believe?</i>	Year 1 KAS-Judaism <i>Who is Jewish and what do they believe?</i>
History	What is special about you and why are you important? <i>How has my family changed?</i> <i>Who is in our family?</i> <i>How do humans change from birth to adulthood?</i> <i>How have toys changed throughout history?</i> <i>What type of toys do we play with and have they changed from what our parents played with?</i>		How has art changed over the years? <i>How has art changed through the years?</i> <i>Where did these artists live? Did their environment impact their art?</i>		How has transport changed? <i>Which modes of transport are there?</i> <i>How has transport changed over the years?</i> <i>Who was Christopher Columbus?</i>	
Geography	Which toys do children play with around the world? <i>What is a map?</i> <i>What is a country?</i> <i>How do countries differ?</i>		What is the difference between a pet and a wild animal? <i>Do all countries have the same types of pet?</i> <i>Does every country have the same type of animals?</i> <i>What animals live in different countries?</i> <i>Why do different countries have different animals?</i>		What do plants need in order to grow? <i>What is a globe?</i> <i>What is a continent?</i> <i>Where do different types of plants grow?</i> <i>Why do different plants grow in different countries?</i>	

Art	<p>How does Art show what the human body is like? Digital Art / Sculpture <i>The human form / self portraits</i> <i>Jan Van Eyck-Arnolfini, Grant Wood, Van Gogh (Self-portraits)</i> <i>Sculptures of the body</i></p>	<p>Does Art always look like something? Colour (Painting, Pastels etc) Abstract art, yarn bombing - contemporary movements</p>	<p>How do artists use nature in their work? Collage and Textiles <i>Weaving, Environmental Art</i> <i>Richard Long, Environmental artists, Up cycling</i></p>
DT	<p>What would your dream toy look like? Designing and making toys <i>(Structures/ Characteristics of Materials)</i></p> <p>What can we make to sell at the fair? <i>Choosing and making an item to bake for Christmas fair</i> <i>(Food: hygiene, healthy eating, food preparation)</i></p>	<p>What will my pet need for its home? <i>Design and make a home for a pet</i> <i>(Structures: stability/ Characteristics of Materials)</i></p>	<p>What will your perfect garden look like? Design and make their perfect garden. Sewing a flower or minibeast <i>(Sewing/Structures/ Characteristics of Materials/ junk modelling)</i></p> <p>How can I make a vehicle move? Making cars that move <i>(Mechanisms: wheels, axles)</i></p>
Computing	<p>I know how technology is used outside of school. I can understand what an algorithm is.</p>	<p>I can understand what an algorithm is. I can create a simple programme.</p>	<p>I can use technology for a purpose.</p>
Music	<p>How can I make music? (charanga - Me)</p>	<p>What does music sound like? (charanga - everyone)</p>	<p>what do we learn from music? (charanga - bigg bear funk)</p>
PE	Gym / Ball skills	Dance / Bat and ball skills	Athletics / Games
PSHE	Being in my World	Dreams and Goals	Relationships
	Celebrating Difference	Healthy Me	Changing Me
Possible Class Texts	Familiar books we know The Colour Monster Julia Donaldson Books Charlie and Lola Stories The Little Princess Stories The Lost Toy Museum Toys In Space Paddington Where's My Teddy	The Colour Monster The Mixed-Up Chameleon Brown Bear Brown Bear What Do You See? The Day the Crayons Quit The Smeds and The Smoo's My museum Dear Zoo The Ugly 5 Monkey Puzzle Commotion In the Ocean Rumble In the Jungle The Polar Pack	The very Hungry Caterpillar Jack and the beanstalk Super worm The enormous turnip Supertato The Train Ride Tip Tip Dig Dig Goodnight, Goodnight, Construction Site Emergency! We all go travelling by
Possible Enrichment Opportunities	Harvest Local Area Walk (Where we are in the world) Forest School Remembrance	Spiritual Week Mothering Sunday Mothers day newspaper	Kearsney Abbey Trip Fathers day newspaper KIC theatre Dance for Fete

	<p><i>Christmas card design</i> <i>KIC Theatre</i> Panto <i>Christmas nativity</i> <i>Can I send a letter?</i> <i>Can I buy sweets from a shop?</i></p>	<p><i>Gilbenkin</i> <i>Meet our pets</i> <i>Gardeners competition</i></p>	<p>Romney Hythe & Dymchurch railway. <i>Everyday heroes party</i></p>
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