

Temple Ewell Church of England Primary School

EQUALITIES ACTION PLANS

2019-21

The Equality Action Plan has been reviewed in light of the Flagship Inclusion Quality Mark and the resulting Action Plan (February 2019)

Disability							
<ul style="list-style-type: none"> To promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to 							
Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
To further develop resourcing to support children with specific needs such as dyslexia and ASD	July 2019	Appropriate equipment	SW	Children with specific needs fully supported in school and making good progress			
To develop Mental Health and wellbeing policy and action plan	July 2019	Training costs	SW & JL	Children, families and staff are supported through SEMH difficulties and develop skills to tackle such situations			

Race (including Faith and Belief)							
<ul style="list-style-type: none"> Eliminate unlawful discrimination Promote equality of opportunity Promote good relations between people of different racial groups 							
Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
To further develop children's understanding of a diverse Britain through supported national extended learning opportunities	July 2020	Visits, visitors	AVM	Children more aware of society locally and nationally			

Tracking vulnerable groups of children Pupil progress meetings	6 times a year to inform pupil progress meetings		AVM	Appropriate interventions are established to meet the needs of all vulnerable children			
Anti bullying week	Nov 2019 Nov 2020		AVM	The school becomes a school that says 'No to Bullying' Children develop strategies to stop bullying			

Gender

- Eliminate unlawful discrimination and harassment on the grounds of sex.
- Promote equality of opportunity between women and men.

Task	By (date)	Resources	Who	Impact	Impact assessment & review	Achieved	Published
Tracking is in place to ensure gender equality in attainment and achievement. This has highlighted to issues Where there are gender differences and whether the gap is narrowing/ widening.	July 2019 July 2020		AVM	Where there are significant gender gaps in the school progress is made to narrow these.			

Date	Notes
