

History Curriculum Overview

| | Terms 1 & 2 | Terms 3 & 4 | Terms 5 & 6 |
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| Acorns | Twinkle, Twinkle, little star | Dinosaurs | Superheroes |
| Cycle A | What planet do we come from? Who is Neil Armstrong? Who was the first person in space? What is space? | How was the dinosaur age different to modern day? When were the dinosaurs alive? What dinosaurs were there? What did dinosaurs eat? Who is Mary Anning? How are dinosaurs different to modern day animals? | Was Queen Elizabeth II a hero? Who was the Queen? What did she do? When have you done something special or helped someone? When has someone helped you? |
| | Technology | Civilisation | Monarchy Church |
| | Ourselves | Into the gallery | On the Move |
| Cycle B | What is special about you and why are you important? How has my family changed? Who is in our family? How do humans change from birth to adulthood? How have toys changed throughout history? What type of toys do we play with and have they changed from what our parents played with? | How has art changed over the years? How has art changed through the years? Where did these artists live? Did their environment impact their art? | How has transport changed? Which modes of transport are there? How has transport changed over the years? Who was Christopher Columbus? |
| | Church Technology | Civilisation | Technology |
| Willows | The Navigator. | Who Am I? | Wonder Women. |
| Cycle A | What technology has had the biggest impact? What are the similarities/differences? How have things changed? Wright brothers - flight, aeroplanes, space travel - Tim Peake- time line, transport - planes, cars, trains, bikes etc | How do we order different times in our lives/history? Chronology - sequence events in life - What can I do in the past, present, future? How do we order dates on a timeline? What important memories do you have? | How did these famous women change lives? Mary Seacole, Florence Nightingale. What are the similarities/differences? What would it be like for the nurses, soldiers? |
| | Monarchy Technology | Technology | Civilisation |
| | The Great Fire Of London | A bridge too far | Local History |

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| Cycle B | Was the GFL god or bad for the people of London? What are the facts? What are the order of events? What are the similarities and differences between London now and then? | What impact have people & inventions had on the world? Who is Isambard Brunel? How did Isambard Brunel's inventions change the world? What did Isambard Brunel invent? | How has Kearsney Abbey Changed? How has Kearsney changed over time? Has it changed uses? How different is it now? |
| | Technology Civilisation | Technology Empire | Monarchy |
| Elms | Invaders and settlers | China | Tudors |
| Cycle A | What was important about 1066? Why was 1066 a bad year for Harold? What did William do for Britain? What challenges did they face in establishing settlement? | Why were the ancient Chinese Dynasties Important? Why were bronzes so important? What was special about the Shang? How important was Fu Hao? | What was the impact of Henry VIII? Was Henry VIII a Good or Bad King? How did he the change the church? |
| | Civilisation Church | Empire Civilisation Church Monarchy | Empire Civilisation Church Monarchy |
| | Romans | Vikings | Monarchs |
| Cycle B | What was the impact of the Romans on Britain? Why did the Romans invade? What was life like in a Roman town? What did the Romans leave us? | Were the Vikings the good guys or the bad guys? Why did they come to Britain and move away from where they were born? What challenges did they face in establishing settlement? How did they contribute to Britain? | How did British civilization grow under the reign of Elizabeth I? Was it important for Britain to have a navy? How did the arts grow? How did she solve the problems in the church? |
| | Empire Civilisation | Civilisation | Church Monarchy |
| Sycamores | Ancient Greece | Local History | British History |
| Cycle A | How does Ancient Greek civilization continue to impact our lives today? What did democracy mean to the ancient Greeks? What was everyday life like for the ancient Greek citizens? How do we know the Romans loved the Greeks? | How was Temple Ewell involved in the Christian crusades? Who were the Knights Templar? Are the legends true? What evidence can we find locally? | What has been the impact of migration in Britain? Why did migrants come to Britain? What were the experiences of migrants in Britain? What was the impact of migration to Britain? |
| | Civilisation Church Monarchy | Empire Civilisation Church Monarchy | Empire Civilisation Church Monarchy |
| | Mayans | Britain during Stone, Bronze and Iron Age | Local history |

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| Cycle B | Where the Mayans important? What was different about their beliefs? What is surprising about Mayan's cities? | What were the significant developments during these ages? What changed between each of the ages? What was significant about Skara Bara? What was everyday life like? | What local history is a significant part of British history? Why is the Maison Dieu important to our local history? Who killed Thomas Becket? Why were the cinque ports important to Britain? |
| | <i>Civilisation Technology</i> | <i>Civilisation Technology</i> | <i>Church Monarchy</i> |
| Oaks | Victorians | Anglo Saxons | British History |
| Cycle A | How were the Victorians a significant turning point in British history? How did life in Britain improve? How did Queen Victoria grow the British empire? How did Charles Darwin change science? | What was the impact of the withdrawal of the Romans from Britain? Where did the Angles, Saxons, Jutes, Frisians come from? What challenges did they face in establishing settlement? How was Christianity born in Britain? | What was the impact of the British Empire on British culture in the early 20th century? What were the experiences of life in Britain for the first Wind rush arrivals? How did British culture evolve as a result of immigration from the Caribbean? |
| | <i>Empire Civilisation Church Monarchy Migration</i> | <i>Civilisation Church Monarchy</i> | <i>Empire Civilisation Monarchy</i> |
| | Social Changes | Egyptians | World War 2 |
| Cycle B | Why did America change during the 1920s & 30s? Did this impact Britain? What was the biggest social reform? How did life compare for different people during this time? | Were the Ancient Egyptians the most advanced Ancient civilization? How did religion affect life in Ancient Egypt? Significant events and individuals? What were the major technologies? | What significance did the Battle of Britain have on the UK? Why Kent was important to the Battle of Britain? What happened to Kent during WW2? How did life compare in Dover then and now? |
| | <i>Civilisation Technology</i> | <i>Empire Civilisation</i> | <i>Church Monarchy</i> |