

Temple Ewell Primary School



Sex Education Policy

TEMPLE EWELL CHURCH OF ENGLAND SCHOOL

SEX EDUCATION POLICY

Aims and Objectives of School Sex Education Policy

Temple Ewell CEP School believes that sex education in this school will be developmental and a foundation for further work in the secondary school. It will:

- a) "promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society".
- b) "prepare pupils for the opportunities, responsibilities and experiences of adult life".
- c) Moral Framework

"The purpose of sex education should be to provide knowledge about loving relationships, the nature of sexuality and the processes of human reproduction. At the same time it should lead to the acquisition of understanding and attitudes which prepare pupils to view their relationships in a responsible and healthy manner.

It will reflect the ethos of the school and the school behaviour policy which encourages children "to have respect for self and others".

Content

Sex Education will be delivered as an integral part of topics, through aspects of science; through PSHE.

The compulsory element of Science orders are as follows :

KS1 - (5-7 Years) pupils must be taught :

- that animals, including humans, move, feed, grow, use their senses and reproduce
- to name the main external parts of the human body
- that humans can produce babies and these babies grow into children and then into adults

- to recognise similarities and differences between themselves and other children

KS2 (7-11 years) pupils must be taught :

- that there are life processes, including nutrition, movement, growth and reproduction common to animals, including humans
- the main stages of the human lifecycle

Sex Education will be taught in the classroom by the class teacher as an integral part of the curriculum. Lessons on Puberty will be given at the end of Year 4 as part of the theme of Changes in PSHE. Year 6 will also study aspects of sexual reproduction in Term 6.

Skills

To help children to :

- become aware of their own emotions and how to manage them
- make healthy positive choices
- assess, understand and resist peer and social pressures
- protect themselves from abuse

Knowledge

To help children to:

- develop a clear understanding of their bodies, including the changes which have taken place since birth and those which will take place in the years ahead
- understand the reproductive process in humans and animals, using the correct vocabulary for body parts alongside their own terminology
- acquire a basic knowledge of human development, highlighting the part played by the family in the child's own culture and in other cultures

Working with Parents

The school is committed to working with parents. Under the Education Act 1993 pupils can be withdrawn by their parents from part of sex education that is outside

the compulsory elements of sex education contained in the science National Curriculum. However, as our approach to sex education is as an integral part of our teaching, we would hope that parents would share our values and objectives and have confidence in the teaching staff so that they would not wish to withdraw their children from this aspect of their education.

Parents wanting to exercise this right are invited to see the Head Teacher. She will explore the concerns of parents and will discuss any impact that withdrawal may have on the child.

A cross section of parents from the Healthy Schools group are available to discuss issues such as Sex Education.

Confidentiality

Confidentiality will be expected from all school staff.

Use of Visitors

There are various people who can resource and support school based sex education - eg . Healthy Schools Team and the Schools Nursing Team. The school nurse will be consulted and will offer advice to the teachers who deliver this topic. There is no longer the facility available to invite the school nurse in to deliver this aspect of the curriculum. However if there is a pupil with SEN the school nurse can be called upon to help with the delivery on a one to one basis.

Review

This policy will be evaluated annually and revised as appropriate.

March 2019