

Temple Ewell CEP School
Sports Premium 2022/23

<p>Key achievements to date:</p> <p>Current competitive participation rate: KS2: 92% KS1: 22% Overall: 63%</p> <p>SportsMark Award 22/23 Gold standard.</p> <p>Competition success: 50% win rate. (3 first, 2 semi-final- 2nd place and a quarter final)</p> <p>Regular enquiries on how Sport scholarships can be achieved at local schools. (Temple Ewell has had several pupils be successful in</p> <p>National representative: 1 for cross country running, 4 top 20 finishes county level.</p> <p>Healthy Lifestyle ambassadors for Dover area.</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Increase KS1 competitive events throughout the year.</p> <p>Review criteria for Platinum mark for the SportsMark.</p> <p>Develop ambassador programme.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,010	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Coach	<p>Daily training & sport timetable established for all pupils for competitive events.</p> <p>Plan and lead additional sporting competitions.</p> <p>Pupil leadership- will help monitor the number of clubs and the % of pupils accessing these activities.</p> <p>Children to be involved in direct organization of school games.</p> <p>Performance Management target related to TA to support Sports Coach.</p> <p>Continue to embed increased number of after school sports opportunities available:</p> <ul style="list-style-type: none"> • KS1 Gymnastics • Tag Rugby • Football KS1/KS2 • Netball • Dance. <p>Maintaining and encouraging leadership in children through the Sports Council.</p> <p>Continuing to demonstrate to staff the diverse opportunities for using both Millennium and Small Halls.</p>	£5,000	<p>Continued upward trend of number of children participating in after school clubs.</p> <p>Sports council meets 5 times a year and children lead new initiatives.</p> <p>Timetables are established each term giving evidence of training of individual and groups of children as well as staff planned timetable use of Millennium and Small Hall.</p> <p>Sports Coach to introduce additional sporting opportunities for children to try.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				allocation:
				4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue regular reporting of Sporting success both in and out of school.</p> <p>Building Sporting brand/ developing pride</p> <p>Pupil Involvement in decision making/ Developing Pupil Leadership</p> <p>Increased Parental involvement in School Sports</p>	<p>Regular discussion in assemblies & newsletters of sporting successes. In addition to this, an annual report to the Temple Ewell Parish newsletter.</p> <p>PE & PlayLeader display boards</p> <p>Develop leadership further- Social issues such as racism: Show Racism the Red Card.</p> <p>Having 'Faith' in each other. (School values)</p> <p>Purchase additional sizes of jackets & renew existing stock</p> <p>Purchase new football kit</p> <p>Purchase trophies and medals for intra house competitions & Sports Day.</p> <p>Continued election of Sports Council:</p> <ul style="list-style-type: none"> • Meeting 5 x yearly • Planning & implementing sporting events. • Input on Sporting issues/ charity events/ excellence & enjoyment (Further tied in with Year 6 transition) <p>Active PlayLeader training: Improving school playtimes.</p> <p>Additional Cross Country, Netball & Tag Rugby sessions supported by Parents.</p> <p>Vary locations for cross country to continue to develop and maintain interest.</p>	<p>Materials: £50</p> <p>£200</p> <p>£250</p> <p>£200</p> <p>£150</p>	<p>Stockists contacted, items ordered by Bursar.</p> <p>Council Minutes Planned events</p> <p>Active Play evident and effective at lunchtimes. Children are trained in leadership.</p> <p>Parents see pupil enjoyment and sporting success as well as increased sports participation.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue developing staff subject knowledge.</p> <p>Sports Coach CPD.</p> <p>Subject Leader</p>	<p>Visit from a range of specialists to lead and demonstrate sessions:</p> <ul style="list-style-type: none"> • Premier Sport • Canterbury Cricket Club • Betteshanger Football Club <p>Arrange team teach opportunities. (Term 3)</p> <p>Explore the possibility of developing competition with Aquila hub.</p> <p>Explore development of sports hub with local Dover schools.</p> <p>Attend courses provided by School Sports Programme Manager for Dover & Deal.</p> <p>'Change4Life' evident in Sports Lessons (Additional Healthy Eating units taught by Sports Coach)</p> <p>Development of Sports Coach role: Use of Sensory Circuits to support specific children throughout the school.</p> <p>Greater control over sporting timetable</p>	<p>£250</p> <p>£400</p> <p>£250</p>	<p>Observed lessons & impact of staff CPD recorded.</p> <p>Feedback from staff on positive impact and areas to further improve.</p> <p>Joint observed lessons with fellow teachers.</p> <p>Pupil & staff conferencing.</p> <p>Annotated plans evident (Term 3)</p> <p>Monitored by Inclusion Manager</p> <p>Termly discussions and planning with Subject Leader.</p> <p>Improved pupil tracking of school sport and games.</p> <p>Children achieve in district and County level competitions.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Sports offered	<p>New sports explored by Sports Coach: Golf and Tennis</p> <p>Additional sports new from last year:</p> <ul style="list-style-type: none"> Squash (Provided by Dover & Deal Sports Programme Manager) <p>PlayLeader activities and games will be more varied for children at lunchtimes.</p> <p>Input from Sports Council on new ideas and from stakeholder feedback.</p> <p>Improved programme to develop early swimming: Year 3 will begin swimming. Year 6 will work on water safety and water team games.</p> <p>G&T swimmers will participate in additional swim sessions.</p>	£500	<p>Sports Coach to contact Dover Sailing Club. H&S requirements upheld.</p> <p>Pupil feedback.</p> <p>Increased pupil participation in PlayLeader programme.</p>	
Swimming				
Club links secured and maintained	<p>Betteshanger Cricket and Football Clubs involved in school: Led by Sports Coach</p> <p>Interactive and online dance instructors that will teach a variety of techniques: Street, Body Poppin', Disco, Cheerleading, Musical Theatre, Tai Chi and Bollywood.</p>	£300	<p>Increased participation and success in Swimming Gala.</p> <p>Training by Coach affiliated to the Cricket and Football clubs.</p>	
Cyber Coach PE	<p>Range of warm up/ cool down. Wake up and Shake up. Additionally, could be used in Breakfast Club.</p>	£4,100	<p>Children will be able to perform choreographed dances, improved fitness and tempo.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased KS1 participation.</p> <p>Continued KS2 participation.</p> <p>100% of all pupils attend a competitive event.</p>	<p>Attend at least 5 KS1 events. (Gymnastics, Multisports (x2), Football & Quad event)</p> <p>Attend at least 20 KS2 events. (Events are booked via Doverssp.co.uk website)</p> <p>At least 5 training sessions planned for each competitive event. (Also involves Premier Sport as well as Sports Coach)</p> <p>Parental support in Sporting success: additional Cross Country, Netball & Tag Rugby sessions supported by Parents.</p>	<p>Transport: £5,000 (25 x £200)</p>	<p>Events attended.</p> <p>Some events limited due to Covid but held and held internally by the Sports Coach.</p> <p>Success in competitive events.</p>	