



## TEMPLE EWELL CHURCH OF ENGLAND PRIMARY SCHOOL

# NEWSLETTER

TERM TWO NO.1

WEDNESDAY 11TH NOVEMBER 2020

Dear Parents/Carers

I hope you all had a restful half term. As usual, our children have returned to school excited, eager to learn and become absorbed this term's curriculum topics. Class teachers have written short summaries about learning for the term which are included in this newsletter.

This week our children have been learning about Remembrance Day and making poppies to display on our school gates and fences. Unfortunately, we have not been able to hold our usual service in the church; however, we all observed a minute's silence at 11 O'clock today to remember those affected by war and conflict. This and other activities during the week have given our children opportunities and time to think and reflect.

Thank you to all our parents and carers for wearing a face covering when dropping off and picking up children from the school. Please can I request that only one parent or carer drops off and picks up to reduce the number of adults around the school gates. Please can I also remind families to leave the school field and playground as quickly as possible after dropping off or picking up during the current national lockdown. It is important that we work together as a community to reduce the infection rate and follow the Government guidelines regarding social distancing and meeting people not in our household.

Thank you for your continued support.

Kind regards,

Angela Matthews  
Headteacher



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### OUR CHRISTIAN SCHOOL VISION AND VALUES

**Forgiveness**

**Acceptance**

**Inspiration**

**Trust**

**Hope**

*Faith in God,  
ourselves and each other.*

**Breakfast Club  
Contact:  
07745 773849**

"I can do all things through Him who strengthens me." Philippians 4:13

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### Children in Need - Tag Day

Flu Immunisations for Years R - 6

Save The Children Christmas Jumper Day

Temple Ewell Spring Ball

**Friday 13th November 2020**

Monday 7th December 2020

Wednesday 9th December 2020

Saturday 8th May 2021

**Friday 13th November 2020**

**Wear what makes you happy day!**  
**Wear something that makes you smile for a £1.00 donation.**

For Children in Need this year, children may wear what makes them happy to school for a £1.00 donation (donation bucket will be on the gates).  
If your child has PE on this day they may change at school on this occasion.

New dates are shown in **bold** type.



## **Academic Year 2019/2020 & 2020/2021 Dates**

Term 2	Monday 2nd November 2020 - Friday 18th December 2020
Christmas Holiday	Monday 21st December - Friday 1st January 2021
Inset Day	Monday 4th January 2021
Term 3	Tuesday 5th January - Friday 12th February 2021
Half Term	Monday 15th February - Friday 19th February 2021
Term 4	Monday 22nd February - Wednesday 31st March 2021
Inset Day	Thursday 1st April 2021
Easter Holiday	Friday 2nd April - Friday 16th April 2021
Term 5	Monday 19th April - Friday 28th May 2021
Half Term	Monday 31st May - Friday 4th June 2021
Term 6	Monday 7th June 2021 - Tuesday 20th July 2021
Inset Day	Wednesday 21st July 2021

# Acorns

## Term Two

### Term 2 – Toys

Now that we have settled into school life, we will be kick-starting the term with the topic of 'Toys'. We will be exploring all toys including our favourite books and stories as well as going on our own toy adventure, seeing what toys are out there as well as how they work. We will be thinking about what toys we like to play with and toys our parents and grandparents may have liked to play with. We will try to answer the question, 'How have toys changed over the years?'.

In maths we will continue our place value and number quest alongside, addition and subtraction. We will also be exploring shape and money with our very own toy shop.

As Christmas gets nearer, we will be practicing and performing some of our favourite Christmas carols and thinking about how the characters in the nativity may be feeling at this very busy time. We will also be linking our ideas and understanding to help answer the big question '*Why do Christians perform Nativity plays at Christmas?*' in RE.

In literacy we will be looking at our favourite stories, riddles and songs and seeing if we can create our very own stories and write some sentences from our toy adventure.

It's going to be toy-tastic!

# Willows

## Term Two

### Toy Story!

Toys! Toys! Toys! Christmas is on its way as we will explore toys through reading Old Bear Stories by Jane Hissey and comparing toys from long ago to toys of today. It's a busy term with KS1 performing a medley of traditional Christmas carols which will be recorded and available on DVD. More information to follow. Through RE we will be exploring Why Christmas Matters to Christians.

We are currently busy making felt poppies to remember all those human and animals that have fallen during conflict and we will be holding a two minute silence in class at 11 am on Wednesday 11<sup>th</sup> November.

We are continuing to practise and use a range of literacy handwriting and grammar skills through writing letters to Santa and researching and compiling animal fact information booklets. We will also be listening to and reciting some poetry.

In maths we are further developing our skills using number, place value and addition and subtraction and also in maths problem solving and we will also be exploring these skills using money.

This term Science is all about animals and humans and what they need to survive and be healthy.

Our Art topic will be focused around Christmas and we will be exploring the techniques of appliqué to make Christmas stockings.

# Elms

## Term Two

Elms have settled back into school beautifully and are working very hard tackling each lesson with enthusiasm.

Our topic continues to be the Romans; we are working to answer the big question of 'What did the Romans leave behind?' As part of this work we will be making Roman inspired pots and learning about how Britain was changed by the invasion.

Developing our writing stamina continues to be our focus in Literacy, we are working on using punctuation accurately to structure our writing and add detail with simile and description. We are using the Worst Witch as our focus text and will later move to study the story of 'The Polar Express'. Perfecting our understanding of the formal methods for addition and subtraction is our aim for mathematics. In science we are moving on to study teeth.

As a class we will be carrying out activities to commemorate Remembrance Day and later in the term we will be finding out about why Christmas is such a special time of year for Christians and creating our own decorations for the classroom.

# Sycamores

## Term Two

This term we will continue to learn about the Rainforests and use this as inspiration to write non-fiction information texts. The Explorer story will be our stimulus for our fiction writing as well as encouraging the development of our comprehension skills. We are also continuing with our daily phonics, reading and grammar lessons to get us all back on track with our learning.

During our first term the children have worked hard understanding the value of digits and we are currently working on rounding numbers. This will lead us on to addition and subtraction before Christmas. Along with place value we will be exploring the properties of 2D and 3D shapes. Our consistent daily fluency is building the children's understanding and quick recall of the times tables. We've started with the 3 and 4s and we will move on to the 6 and 7s this term.

Last term the children enjoyed learning about sound and how it travels. This term we will explore light: the sources, the uses and how it travels. The plan is to be able to compare them both and find differences and similarities.

And of course the run up to Christmas will include lots of jolly activities to get us in the festive spirit.

# Oaks

## Term Two

During Term 2, we are continuing our 1920s and 1930s topic, this will involve extensive reading of various mystery stories. In Mathematics, the children will be solving word problems and will really have to look for clues and unlock secret codes!

We are continuing to read *Emil and the Detectives* by Eric Kastner and will be developing a media studies approach to our learning- considering how text is adapted for TV and film.

In Art, we are continuing to explore the significant arts movements of the 20s and 30s.

In RE, we are exploring the question 'Was Jesus the Messiah?', investigating stories and prophecies in the Bible to gain evidence and develop our own personal responses.

For Remembrance, Oaks class will be learning about the significance and symbolism of the Unknown Soldier.

In Computing, the children will begin writing their own algorithms (instructions) and create a 'Whodunit' crime poster using their coding skills.

This will be an exciting and fun term in the run up to Christmas!