

Behaviour at Temple Ewell CEP School

A Guide for children



Produced by the School Council 2023

ES, NB, MWH

At our school we have 'Faith in God, Ourselves and Each Other'. This means we believe in ourselves and each other, trust each other and try to be kind to ourselves and each other. We trust in God. We try to live and behave in a way that God would want us to and to follow the example set by Jesus.



We know that how we behave has an impact on ourselves and each other, it affects how we learn and helps us to be happy. We want to have positive relationships with everyone. We believe that everything should be as fair as possible. We learn to trust each other and how to make sure that everyone is happy. We believe it is important to treat people how we wish to be treated ourselves.

Golden Rules

To help us to have a calm and fair school we have **Golden Rules** that everyone in school (children and adults alike) keep.

These are:

We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property



We work hard to keep these rules and aim to be 'decent child-beings'.

Incentives and rewards at Temple Ewell

When we succeed in keeping the Golden Rules or try extra hard we might earn **Rewards**,

Rewards might include include:

Getting House Points

Being Star of the Day or Week

Being a 'special helper' for the day

Having Golden Time

Being in the Gold Book

Receiving stickers

Earning class rewards such as extra play or treats

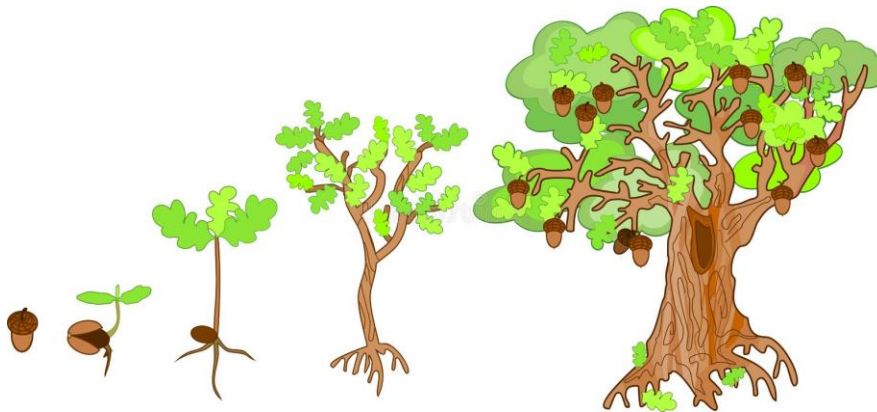


The Restorative Approach

At our school we have the '**Restorative Approach**'. We know that sometimes people will make mistakes and not follow our Golden Rules. This is a normal part of growing up and we aim to learn from these mistakes to help us make better choices in the future.

If we do forget to keep a rule we discuss what has happened with an adult and anyone else who might have been involved. We think about what happened and why.

We then think about ways to overcome these mishaps and how to restore the balance to our school. We understand that these moments are opportunities to learn and grow, just as an Acorn seed grows into a mighty Oak tree.



We do not want people to feel humiliated if they make a mistake as we know everyone makes a mistake sometimes and that this is part of growing up. We also know that if someone is unkind or behaves inappropriately it can be very upsetting to people who are involved which is why we try hard to think of ways to restore the balance to our school community. This is why we talk through what happened with everyone involved so we all understand how everyone felt, the impact it has had on people and how we might make things better.

What happens if someone makes a serious mistake?

Sometimes people make mistakes and may need to have a consequence to help them learn and improve their behaviour in the future.

This is not to humiliate them but to give them time to think about what they have done, why they did it, what they could do to make things better and what they should do next time. It also gives everyone time to calm down if they are upset and to think clearly.

Consequences might include sitting on the wall at playtime, missing some playtime and having time to think about what has happened.

If the mistake was very serious we might have to miss school trips or not be allowed in school for a day or more.

We believe when someone makes a mistake they are still part of our school family and that they should be treated with dignity. However we also know that upsetting other people is unkind and makes our school less happy.



We aim to restore the balance to our community and try to forgive and learn from mistakes.



*Our aim is to have a happy school
where everyone is treated fairly,
with respect, where people feel safe
to learn and grow together.*

